## Graph Scoring Guide Rubric

Volume (L) vs. Temperature $\left({ }^{\circ} \mathrm{C}\right)$


## Assess student graphs quickly and easily!

Both you and your students will know exactly what you're looking for in a great graph.

Graph Scoring Guide
Name:

| Criteria | 2 Points | 1 Point | 0 Points | Student Score |
| :---: | :---: | :---: | :---: | :---: |
| Graph Title | Title is appropriate and clearly describes the graph | Title is vague and does not describe the graph well | Title is missing, inappropriate, or incorrect |  |
| X - and Y -axis labels | Axis labels are present and appropriate | One axis label is missing or incorrect | Both axis labels are missing, inappropriate, or incorrect |  |
| Graph Size | Graph is large and fills most of the page | Graph fills at least half the page; one axis is too small | The graph is much too small and is difficult to read |  |
| Neatness | Graph is carefully drawn and easy to read and understand | Graph is messy and in places may be difficult to read | Graph is practically unreadable |  |
| Criteria | 4 Points | 2 Point | 0 Points | Student Score |
| Graph Type | Graph type chosen clearly conveys the meaning of the data | Graph type chosen is not the best for conveying the meaning of the data | Graph type chosen is ill-suited for conveying the meaning of the data |  |
| Data Accuracy | All necessary data is included in the graph | Some necessary data is missing from the graph | Much data is missing or incorrect |  |
| X - and Y -axis scales | $X$ - and $y$-axis scales are carefully planned and consistent | Some inconsistency in scale within axis | Axis scales are not properly planned, without consistency |  |
|  |  |  | Total: | /20 |

